## THE OPEN STANDARDS FOR THE PRACTICE OF CONSERVATION

Planning, implementing, monitoring, and learning from projects and programs at all scales

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## Resilient Saanich Technical Committee – Milestone 2: Assess

Proposal: to adapt some or all of the internationally recognized Conservation Standards as the framework for our Biodiversity Strategy and "State Of" reporting.

- Who is the Conservation Measures Partnership (CMP)?
- What are the Open Standards for the Practice of Conservation (CS)?
- What is the connection to the Milestone 2 Objective "Assess"
- Is this a framework/thought tool that can see us through to a Biodiversity strategy? What do we do after "assess" and how?





History

CMP's roots go back to the July 2002 Society for Conservation Biology meeting, where key members of the USAID-funded Global Conservation Program launched efforts to reconsider how conservation practitioners monitor and measure conservation success.

Representatives from The Nature Conservancy, World Wildlife Fund-US, Wildlife Conservation Society, Conservation International, and Foundations of Success had previously discussed ways to better collaborate, so that M&E and auditing efforts might be made collective.

At the meeting, organizations shared data on M&E, impact assessment, and auditing; identified gaps in knowledge and practice; and planned future collaborations. This was the catalyst for collective action across conservation.

The organizations met again later that year to review M&E process standards and formally establish CMP. A common language for project management terminology was developed called Rosetta Stone of Project Management Systems. This and synthesized process standards led to the development of the Conservation Standards for the Practice of Conservation (version 1.0) in 2004. You can download Version 4.0 here.

Since 2002, CMP has grown and diversified its membership, undertaking new initiatives to improve and magnify our conservation impact.

CMP realized that an effectiveness monitoring framework should be consistent with the framework for planning and implementation, which was also lacking at the time.

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## **CONSERVATION MEASURES PARTNERSHIP**



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**CONTRIBUTED PAPER** 

Conservation Science and Practice WILEY ournal of the Society for Conservation Biology

#### **Defining and using evidence in conservation practice**

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There is growing interest in evidence-based conservation, yet there are no widely accepted standard definitions of evidence, let alone guidance on how to use it in the context of conservation and natural resource management practice. In this paper, we first draw on insights of evidence-based practice from different disciplines to define evidence as being the "relevant information used to assess one or more hypotheses related to a question of interest." We then construct a typology of different kinds of information, hypotheses, and evidence and show how these different types can be used in different steps of conservation practice. In particular, we distinguish between specific evidence used to assess project hypotheses and generic evidence used to assess generic hypotheses. We next build on this typology



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Now just known as the Conservation Standards Supported by: Software, Coaches Network, Teaching Resources, Training & Guidance, and International Standards

SHARED PROJECTS BUILDING BLOCKS

ABOUT MIRADI RESOURCES ✓ MIRADI DESKTOP SUBSCRIPTIONS SUPPORT LOGIN

#### BE EFFECTIVE MAKE AN IMPACT

Design and manage conservation projects with essential tools used by thousands of teams around the world

CREATE A FREE ACCOUNT







- Evidence-based
- Adaptive Management

Assess, Analyze and Report = Assess, Analyze and Share

It is advantageous to have the same structure to your Analysis and Reporting ("State Of Biodiversity"), as will ultimately be used by planning and implementation to make it consistent throughout.

It is critical that we get this right now, so the framework will support us in our next steps and subsequent reporting iterations.



RSTC Milestone 2: **Assess** 

State of Biodiversity
 Study: Assess, Analyse
 and Report on the state
 of biodiversity in Saanich

**RSTC Committee:** 

- Draft outline for the State of Biodiversity Study.
- Identify gaps and limitations in existing data and information
- Consider. when/how/if to address these gaps.
- Recommend additional studies/data gathering.
- Develop a TOR for State of Biodiversity Study.



#### 1. ASSESS

- Purpose & team
- Scope & vision
- Targets
- Viability
- Threats
- Conservation situation
- Purpose and team have been established; Scope and Vision have been articulated. (Scope in this context means geographical – Saanich)
- Conservation Situation = State of Biodiversity Report
- Defining Targets, Viability and Threats is how we get from here to there.

## WHAT ARE CONSERVATION TARGETS?

An element of biodiversity (species, habitat, or ecological system) at a project site on which a project has chosen to focus. All targets should collectively represent the biodiversity of concern at the site.

NOTE – This is a different definition than we normally see in Resilient Saanich materials.

## WHY TARGETS?

- Set goals
- Select strategies & actions
- Measure effectiveness





### CATEGORIES

- Ecological systems
- Habitats
- Species

## PROCESS

- Select targets
- Minimize number
- Group targets





#### **PLACE-BASED SCOPE**

- Targets encompass site biodiversity
- Choose around 8 10 targets max
- Larger scale: more / coarser targets
- Example: San Ignacio Lagoon scope
  - Grey whales
  - Intertidal habitats
  - Fish communities
  - Seabird assemblages





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N=330 Elements!

Bin them!

Example Targets:

- Garry Oak ecosystems;
- Wetlands;
- Salmon;
- Urban Forests;
- Mature CDFmm Forests
- Lakes
- Intertidal Habitats

## **TARGETS IN MIRADI**

O Miradi - MarineExample

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#### 1. ASSESS

- Purpose & team
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- Threats
- Conservation situation



## VIABILITY ASSESSMENT

- Define key ecological attributes (KEA's) for each target (>1)
- 2. Select viability/integrity indicators for each KEAs
- 3. Assign ratings to the indicator (H,M,L)
- 4. Determine current status
- 5. Describe desired future status

"Viability" is a term that is often used synonymously with 'Ecological Integrity" (e.g., by NatureServe, the CDCs and Parks Canada). This is the case here.



### **KEY ATTRIBUTE CATEGORIES**

- Size
- Condition
- Landscape context

Assign an indicator for each =  $\sim 3$  indicators/KEA/Target

The same methodology used by NatureServe (and thus the BC CDC) to rank Element Occurrences,





## **INDICATOR CRITERIA**

- Measurable
- Precise
- Consistent
- Sensitive
- Efficient



## Indicator ratings - Size

#### **Indicator ratings**

Target	Key Attribute	Indicator	Poor	Fair	Good	Very good
Sea turtle	Reproduction	Hatchlings per year		500- 1,000	1,001- 1,500	
	Current status			700		
De	esired future sta	atus			1,400	Ô

## Indicator Ratings- Condition

#### **Indicator ratings**

Target	Key AttributeIndicator		Poor	Fair	Good	Very good
Coral reef	Community composition (condition)	Coral species richness		5-10	>11	
	Current statu	s		9		
Des	sired future st		STA	≥15		

## Indicator Ratings – Landscape context

#### **Indicator ratings**

Target	Key Attribute	Indicator	Poor	Fair	Good	Very good
Sage brush habitat	Burn regime (landscape context)	Fire frequency	Y	Too much <u>Or</u> Too little	Enough	
	Current statu	S		Not Enough		
Des	ired future st			Enough	O	

VIABILITY IN MIRADI									M		<b>\D</b>
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## **DIRECT THREAT**

- IUCN-CMP standardized classifications
- Examples:
  - Unsustainable fishing
  - Invasive species
  - Illegal hunting
  - Potential oil spill
  - Climate-change-induced sea level rise



## MULTIPLE THREATS

Inappropriate road construction

**Clear-cut logging** 

Unsustainable development

Habitat destruction

March 19

**Mixed Pine** 

Forests

## DIRECT THREATS, STRESSES, & BIOPHYSICAL FACTORS IN MIRADI









$\begin{array}{c} \textbf{Threats} \rightarrow \\ \textbf{Targets} \downarrow \end{array}$	River system	Mixed pine forest	Black bears	Summary threat rating
Clear-cut logging	Very High	Very High	Medium	Very High
Dam construction	Very High	Low		High
Development	Medium	High	Low	Medium
Poaching			Medium	Low
Summary target rating	Very High	High	Medium	Very High
				Overall project rating

#### **SUMMARY SIMPLE THREAT RATING**



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Threa	hreat Ratings 🗸 🖉 📽 🥙 📃 📕 Simple Threat Rating Mode 🗸										
Ç	Intro to View Threat Ratings										
<b>AV</b>											
	Threats \ Targets	Coral Reefs	Sharks	Seagrass Beds	Mangroves	Seabirds	Summary Threat Rating				
	Diver & Anchor Damage	Medium					Low				
	Illegal Shark Finning by Mainland Boats		High				Medium				
	Unsustainable Fishing By Locals	Very High		Very High			Very High				
	Introduced Predators (Rats)					Very High	High				
	Upland Logging			Low			Medium				
	Increased Storm Intensity	High		High	High-		High				
	Increased Seawater Temperature	High					Medium				
	Summary Target Ratings:	High	Medium	High	High	High	Overall Very High Project				
			Rating								





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## SITUATION MODEL

Question mark can indicate uncertainty about presence of a factor

> **INDIRECT** THREAT?

**INDIRECT** THREAT

**DIRECT THREAT** 

OPPORTUNITY+

**DIRECT THREAT** 

STRESS

STRESS

**DIRECT THREAT** 

Dotted lines could indicate uncertainty in relationships

Scope

**CONSERVATION** TARGET

+ sign signals opportunity

**OPPORTUNITY+** 

Factors include: direct threats, indirect threats, opportunities

1 To and Parks

Each factor has 1 or more stakeholders associated with it Now you have a well structured framework and are ready to produce a "State of Biodiversity" report.

Further – this same framework will guide and support you through every other step of the Conservation Standards process :

- 1. Plan;
- 2. Implement;
- 3. Analyze and Adapt;
- 4. Share;





#### 2. PLAN

- Goals
- Strategies
- Theory of Change
- Monitoring
- Operational Plan



#### 3. IMPLEMENT

- Work plan, budget
- Implement
- Monitor
- Report



# 4. ANALYZE & ADAPT

- Prepare
- Analyze
- Adapt



#### 5. SHARE

- Document
- Share
- Foster learning

### Recommendations

- That the RSTC adopt the Open Standards for the Practice of Conservation (Conservation Standards) as the framework with which to structure the 'State of Biodiversity Report" in Milestone 2 and the Biodiversity Strategy articulated in future Milestones.
- That the consultant(s) engaged to support the State of Biodiversity Report (Milestone 2) and subsequent Biodiversity Strategy be qualified Conservation Practitioner(s) trained in the application of the Conservation Standards;
- That an "expert workshop" process including the RSTC or Biodiversity Working Group, Staff, First Nations and Stewardship/Naturalist Groups be implemented to review the draft Targets, Key Ecological Attributes, Viability, Threats and other pertinent parameters associated with the development of the State of Biodiversity Report and subsequent Biodiversity Strategy.